

## STANDARDS OF EFFECTIVE PRACTICE

Candidates must provide a **minimum of two artifacts** for each of the **Standards of Effective Practice** (SEP's 1-8, not for every substandard). That means you should have a total of 16 to 32 artifacts total for the Standards of Effective Practice. **At least one artifact** for each standard must come from your student teaching experience.

Additionally, candidates must include a total of 20 artifacts aligned to their licensure area, ensuring that at least one artifact corresponds to each licensure area content standard. Refer to the page labeled with your major to view the licensure area content standards. (Special education ABS and early childhood special education majors will include 10 artifacts aligned to the core skills of special education and 10 artifacts aligned to their licensure area: ABS or ECSE.)

Include a variety of artifacts. Examples include, but are not limited to, lesson plans, work samples, papers, projects, demonstrations, presentations, pictures, videos, and professional development certificates.

Include a rationale (justification and reflection) for each artifact to demonstrate how you have met the standard. Be sure to carefully review the description for each substandard, as each one focuses on different competencies.

### **Justifications**

Written such as: I believe (artifact) fits in (SEP #/Name) because \_\_\_\_\_.

Include 2 or 3 additional sentences explaining how the artifact fits into the standard.

### **Reflections**

Discuss your thoughts, your efforts, your strengths, your pride, your challenges, what you might do differently next time, and especially how you might use this in your future practice as an educator. Reflections should be a minimum of one well-developed paragraph.

## CONTENT LICENSURE STANDARDS

Candidates must include a total of 20 artifacts on this page, ensuring at least one artifact is aligned to each **science licensure content standard** (A-C, E, and F). Insert applicable content area standards from: <https://www.revisor.mn.gov/rules/8710/>

Include a variety of artifacts. Examples include, but are not limited to, lesson plans, work samples, papers, projects, demonstrations, presentations, pictures, videos, and professional development certificates. Projects, presentations, papers, tests, community engagement evidence, safety plans, etc. from non-education courses may also be used to demonstrate mastery for content-specific standards.

Include a rationale (justification and reflection) for each artifact to demonstrate how you have met the standard. Be sure to carefully review the description for each substandard, as each one focuses on different competencies.

### **Justifications**

Written such as: I believe (artifact) fits in (Standard #) because \_\_\_\_\_.

Include 2 or 3 additional sentences explaining how the artifact fits into the standard.

### **Reflections**

Discuss your thoughts, your efforts, your strengths, your pride, your challenges, what you might do differently next time, and especially how you might use this in your future practice as an educator. Reflections should be a minimum of one well-developed paragraph.

### **Directions for building this section of your portfolio:**

1. Under Components --> Add Text. Copy and paste substandard from above into the textbox.
2. Under Components --> Add File Upload. Attach artifact
3. Under Components --> Add Text. Write Justification.
4. Under Components --> Add Text. Write Reflection.
5. For additional artifacts, add a row by selecting the icon on the bottom of the row.

Additional support can be found on the Student Learning and Licensure Student Resources page: [Creating an ePortfolio](#)